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ABSTRACT

Fourteen Texas colleges and 18,944 students participated in this study of students' educational intent through questionnaires completed during registration for fall 1976. For occupational/technical majors (31% of respondents), primary educational goals included preparation for "job to be obtained" (51%), improvement of existing job skills (29%), and university transfer credit (9%); 54% expected to accomplish their goal through an Associate degree program, 32% through selected courses, and 12% through a certificate program; 77% were definite about their goal. For university transfer/academic majors (36% of respondents), primary educational goals included university transfer credit (57%), job preparation (24%), and improvement of existing job skills (10%); 56% expected to accomplish their goal through selected courses and 31% through an Associate degree program; 65% were definite about their goal. Undecided majors (23% of respondents) cited transfer credit (36%), job preparation (28%), improvement of job skills (17%) and personal interest (17%) as their goals; 60% expected to achieve their goal through selected courses and 55% were definite about their goal. These data and additional data on present employment, major-related work experience, goal-completion expectations and future enrollment plans are presented in a series of tables. The survey instrument is appended. (JDS)

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JC 770 349

Monograph 1

Student's Educational Intent

Data Summary ~ Fall 1976

Tex-SIS FOLLOW-UP

POSTSECONDARY
Student Follow-up
Management Information System

Monograph 1

Student's Educational Intent
Data Summary – Fall 1976

This monograph is documented by the staff of the Tex-SIS Follow-up System. The Tex SIS Follow up System is supported by funds from the Department of Occupational Education and Technology, Texas Education Agency, Austin, Texas 78701.

July 1977

COMPLIANCE WITH TITLE VI, CIVIL RIGHTS ACT OF 1964; TITLE IX OF THE EDUCATION AMENDMENTS OF 1972; AND THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) non-discrimination in extracurricular activities and the use of school facilities;

(4) non-discriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, national origin, or sex;

(6) non-discriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act and/or Title IX of the Education Amendments of 1972 is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

PREFACE

This monograph is part of a series of publications designed to disseminate data produced by the Tex-SIS Follow-up System. The system, designed by Tarrant County Junior College, Fort Worth, Texas, is currently in use on a statewide basis among the various postsecondary institutions in Texas. A total of fourteen different questionnaires are available for utilization by the colleges on a discretionary basis. These questionnaires, in addition to system implementation procedures, are contained within follow-up Manuals, which are being used by the colleges to conduct their surveys. These Manuals were distributed statewide in August of 1976.

Since individual surveys are conducted on a local basis with many of the colleges utilizing the same questionnaire, comparisons of "local" data with "State" data are facilitated. For this reason, the report formats contained within this monograph have been specifically designed to allow such comparisons to be made. Colleges are encouraged to enter their own individual data in the appropriate locations on the data pages and then reproduce the information for local dissemination. A blank report format page found toward the end of this monograph can be used to report data by categories other than those included in this document (i.e., individual program areas, special populations, etc.). A copy of the questionnaire used for the Fall 1976 student's educational intent study can also be found toward the end of this monograph.

The SEI surveys were conducted most often during the college's registration process, where the student was asked to respond to the questionnaire and return it at another registration station. Fourteen colleges (29% of the involved Texas colleges) were involved in the Fall 1976 SEI survey. After the surveys were completed, Tarrant County Junior College monitored, keypunched, processed, and returned (with the data analysis printouts) the questionnaires to the college for local interpretation. At the appropriate time, all of the keypunched cards were loaded for a "State" composite analysis, thereby producing the data included in the monograph.

As will be noted on the following chart, a total of 18,944 SEI questionnaires were processed from Fall 1976 surveys. It should be understood that the data represents a large amount of effort provided on a volunteer basis by liaison personnel in the fourteen involved colleges. Because the data produced as a part of the Tex-SIS Follow-up system is treated in a confidential manner, the names of these individuals and their participating colleges are not provided.

The number of colleges, categorized by initial population and response rates, can be found below:

College	Initial Population	Number of Responses	Response Rate
1	1,313	1,249	95.1%
2	2,130	1,809	84.9%
3	3,271	3,012	92.1%
4	2,166	1,642	75.8%
5	1,601	1,456	90.9%
6	735	632	86.0%
7	1,759	1,439	81.8%

College	Initial Population	Number of Responses	Response Rate
8	690	674	97.7%
9	2,125	1,228	57.8%
10	1,677	1,675	99.9%
11	589	483	82.0%
12	2,114	1,157	54.7%
13	2,874	1,843	64.1%
14	717	645	90.0%
TOTAL	23,761	18,944	

The average response rate on the Fall 1976 survey was 79.7%. Study highlights, in addition to the actual data produced, can be found on the following pages. For more information pertaining to this study or the Tex-SIS Follow-up System, please contact the Texas Education Agency.

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STUDY HIGHLIGHTS

Tex-SIS Follow-up System
Fall 1976 SEI Data Summary

M1.1 MAJORS BY CATEGORICAL AREA
(Group Code)

N		%	0 10 20 30 40 50 60 70 80 90 100
6366	Occupational/technical majors	31%	
7352	University transfer/academic majors	36%	
4676	Undecided majors	23%	
2025	Illegal/undefined majors	10%	

M1.2 PRIMARY EDUCATIONAL GOALS – ALL MAJORS
(Question 3)

N		%	0 10 20 30 40 50 60 70 80 90 100
3800	Improvement of existing "job skills"	19%	
7096	Preparation for "job to be obtained"	35%	
6675	University transfer credit	33%	
2327	Personal interest	12%	
323	Other	2%	

M1.3 GOAL ACCOMPLISHMENT – ALL MAJORS
(Question 4)

N		%	0 10 20 30 40 50 60 70 80 90 100
9178	Selected course(s)	49%	
1403	Certificate Program	8%	
7015	Two-Year Associate Degree Program	38%	
969	Other	5%	

M1.4 WORK EXPERIENCE IN MAJOR FIELD OF STUDY – OCCUPATIONAL/ TECHNICAL MAJORS
(Question 2)

N		%	0 10 20 30 40 50 60 70 80 90 100
3119	Yes	54%	
2647	No	46%	

M1.5 PRIMARY EDUCATIONAL GOALS – OCCUPATIONAL/TECHNICAL MAJORS
(Question 3)

N		%	0 10 20 30 40 50 60 70 80 90 100
1954	Improvement of existing "job skills"	29%	
3433	Preparation for "job to be obtained"	51%	
612	University transfer credit	9%	
707	Personal interest	10%	
87	Other	1%	

M1.6 GOAL ACCOMPLISHMENT – OCCUPATIONAL/TECHNICAL MAJORS
(Question 4)

N		%	0 10 20 30 40 50 60 70 80 90 100
1990	Selected course(s)	32%	
740	Certificate Program	12%	
3373	Two-Year Associate Degree Program	54%	
195	Other	3%	

M1.7 PRIMARY EDUCATIONAL GOALS – UNIVERSITY TRANSFER/ACADEMIC MAJORS
(Question 3)

N		%	0 10 20 30 40 50 60 70 80 90 100
791	Improvement of existing "job skills"	10%	
1922	Preparation for "job to be obtained"	24%	
4540	University transfer credit	57%	
554	Personal interest	7%	
105	Other	1%	

M1.8 GOAL ACCOMPLISHMENT – UNIVERSITY TRANSFER/ACADEMIC MAJORS
(Question 4)

N		%	0 10 20 30 40 50 60 70 80 90 100
4078	Selected course(s)	56%	
400	Certificate Program	6%	
2263	Two Year Associate Degree Program	31%	
491	Other	7%	

Note: Due to rounding, the sum of the above percentages may not be 100%.

1. Are you currently working on a job for which you receive wages?

ALL MAJORS

State %	Local %		Local N	State N
59%		Yes		10,981
41%		No		7,622

If yes, how many hours per week?

State %	Local %		Local N	State N
24%		Less than 31		2,634
49%		31 – 40		5,419
27%		Over 40		2,933

Approximate State average = 35 hours per week
Approximate local average = hours per week

2. Do you have "work experience" in your major field of study? (Undeclared/Undecided majors skip to 3)

ALL MAJORS

State %	Local %		Local N	State N
47%		Yes		7,398
53%		No		8,324

3. What is your PRIMARY educational goal in attending this college?

ALL MAJORS

State %	Local %		Local N	State N
19%		Improvement of existing "job skills"		3,800
35%		Preparation for "job to be obtained"		7,096
33%		University transfer credit		6,675
12%		Personal interest		2,327
2%		Other		323

4. How do you expect to accomplish the above goal?

ALL MAJORS

State %	Local %		Local N	State N
49%		Selected course(s)		9,178
8%		Certificate Program		1,403
38%		Two-Year Associate Degree Program		7,015
5%		Other		969

5. a. Do you expect to complete your goal AT THIS COLLEGE by the end of this semester?

ALL MAJORS

State %	Local %		Local N	State N
17%		Yes		3,196
83%		No		15,294

b. Do you plan to enroll at this college in the future?

State %	Local %		Local N	State N
81%		Yes		14,629
6%		No		1,082
13%		Undecided		2,382

If so; when?

State %	Local %		Local N	State N
17%		Next Fall		2,660
74%		Next Spring		11,605
6%		Next Summer		863
4%		Later Date		555

6. How definite are you concerning your above stated educational goal?

ALL MAJORS

State %	Local %		Local N	State N
66%		Definite		12,204
31%		Fairly Definite, subject to change		5,648
4%		Not at all definite		656

1. Are you currently working on a job for which you receive wages?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
62%		Yes		3,870
38%		No		2,386

If yes, how many hours per week?

State %	Local %		Local N	State N
19%		Less than 31		735
51%		31 – 40		1,982
30%		Over 40		1,140

Approximate State average = 36 hours per week
Approximate local average = hours per week

2. Do you have "work experience" in your major field of study? (Undeclared/Undecided majors skip to 3)

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
54%		Yes		3,119
46%		No		2,647

3. What is your PRIMARY educational goal in attending this college?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
29%		Improvement of existing "job skills"		1,954
51%		Preparation for "job to be obtained"		3,433
9%		University transfer credit		612
10%		Personal interest		707
1%		Other		87

4. How do you expect to accomplish the above goal?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
32%		Selected course(s)		1,990
12%		Certificate Program		740
54%		Two-Year Associate Degree Program		3,373
3%		Other		195

5. a. Do you expect to complete your goal AT THIS COLLEGE by the end of this semester?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
18%		Yes		1,124
82%		No		5,102

b. Do you plan to enroll at this college in the future?

State %	Local %		Local N	State N
86%		Yes		5,186
4%		No		218
11%		Undecided		662

If so; when?

State %	Local %		Local N	State N
17%		Next Fall		961
73%		Next Spring		4,081
6%		Next Summer		337
4%		Later Date		238

6. How definite are you concerning your above stated educational goal?

OCCUPATIONAL/TECHNICAL MAJORS

State %	Local %		Local N	State N
77%		Definite		4,790
22%		Fairly Definite, subject to change		1,346
2%		Not at all definite		115

1. Are you currently working on a job for which you receive wages?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
56%		Yes		4,054
44%		No		3,176

If yes, how many hours per week?

State %	Local %		Local N	State N
29%		Less than 31		1,167
47%		31 – 40		1,907
24%		Over 40		993

Approximate State average = 35 hours per week
Approximate local average = hours per week

2. Do you have "work experience" in your major field of study? (Undeclared/Undecided majors skip to 3)

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
43%		Yes		2,795
57%		No		3,761

3. What is your PRIMARY educational goal in attending this college?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
10%		Improvement of existing "job skills"		791
24%		Preparation for "job to be obtained"		1,922
57%		University transfer credit		4,540
7%		Personal interest		554
1%		Other		105

4. How do you expect to accomplish the above goal?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
56%		Selected course(s)		4,078
6%		Certificate Program		400
31%		Two-Year Associate Degree Program		2,263
7%		Other		491

5. a. Do you expect to complete your goal AT THIS COLLEGE by the end of this semester?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
17%		Yes		1,206
83%		No		6,000

b. Do you plan to enroll at this college in the future?

State %	Local %		Local N	State N
79%		Yes		5,571
8%		No		589
13%		Undecided		900

If so; when?

State %	Local %		Local N	State N
16%		Next Fall		952
76%		Next Spring		4,558
6%		Next Summer		342
2%		Later Date		142

6. How definite are you concerning your above stated educational goal?

UNIVERSITY TRANSFER/ACADEMIC MAJORS

State %	Local %		Local N	State N
65%		Definite		4,699
32%		Fairly Definite, subject to change		2,333
3%		Not at all definite		181

1. Are you currently working on a job for which you receive wages?

UNDECIDED MAJORS

State %	Local %		Local N	State N
59%		Yes		2,691
41%		No		1,890

If yes, how many hours per week?

State %	Local %		Local N	State N
24%		Less than 31		659
50%		31 – 40		1,364
26%		Over 40		693

Approximate State average = 35 hours per week
Approximate local average = hours per week

2. Do you have "work experience" in your major field of study? (Undeclared/Undecided majors skip to 3)

UNDECIDED MAJORS

State %	Local %	Data Not Applicable	Local N	State N
		Yes		
		No		

3. What is your PRIMARY educational goal in attending this college?

UNDECIDED MAJORS

State %	Local %		Local N	State N
17%		Improvement of existing "job skills"		823
28%		Preparation for "job to be obtained"		1,407
36%		University transfer credit		1,806
17%		Personal interest		870
2%		Other		86

4. How do you expect to accomplish the above goal?

UNDECIDED MAJORS

State %	Local %		Local N	State N
60%		Selected course(s)		2,705
5%		Certificate Program		230
30%		Two-Year Associate Degree Program		1,344
6%		Other		255

5. a. Do you expect to complete your goal AT THIS COLLEGE by the end of this semester?

UNDECIDED MAJORS

State %	Local %		Local N	State N
18%		Yes		809
82%		No		3,727

b. Do you plan to enroll at this college in the future?

State %	Local %		Local N	State N
77%		Yes		3,409
6%		No		285
17%		Undecided		764

If so; when?

State %	Local %		Local N	State N
18%		Next Fall		637
73%		Next Spring		2,647
4%		Next Summer		158
5%		Later Date		163

6. How definite are you concerning your above stated educational goal?

UNDECIDED MAJORS

State %	Local %		Local N	State N
55%		Definite		2,496
38%		Fairly Definite, subject to change		1,700
8%		Not at all definite		339

1. **Are you currently working on a job for which you receive wages?**

State %	Local %		Local N	State N
		Yes		
		No		

If yes, how many hours per week?

State %	Local %		Local N	State N
		Less than 31		
		31 – 40		
		Over 40		

Approximate State average = ____ hours per week
Approximate local average = ____ hours per week

2. **Do you have "work experience" in your major field of study? (Undeclared/Undecided majors skip to 3)**

State %	Local %		Local N	State N
		Yes		
		No		

3. **What is your PRIMARY educational goal in attending this college?**

State %	Local %		Local N	State N
		Improvement of existing "job skills"		
		Preparation for "job to be obtained"		
		University transfer credit		
		Personal interest		
		Other		

4. How do you expect to accomplish the above goal?

State %	Local %		Local N	State N
		Selected course(s)		
		Certificate Program		
		Two-Year Associate Degree Program		
		Other		

5. a. Do you expect to complete your goal AT THIS COLLEGE by the end of this semester?

State %	Local %		Local N	State N
		Yes		
		No		

b. Do you plan to enroll at this college in the future?

State %	Local %		Local N	State N
		Yes		
		No		
		Undecided		

If so; when?

State %	Local %		Local N	State N
		Next Fall		
		Next Spring		
		Next Summer		
		Later Date		

6. How definite are you concerning your above stated educational goal?

State %	Local %		Local N	State N
		Definite		
		Fairly Definite, subject to change		
		Not at all definite		

F01-1-J (SEI) SEM:

TEX-SIS FOLLOW-UP

Name (38-56) (Last) (First) (MI)

SS# 1 2 3 4 5 6 7 8 9

MAJOR

1 Are you currently working on a job for which you receive wages?

34- 1 Yes---→ How many hours per week?
35- 1 Less than 31
2 31 to 40
3 Over 40
2 No

2 Do you have "work experience" in your major field of study? (Undeclared/ Undecided majors skip to 3)

36- 1 Yes
2 No

3 What is your PRIMARY educational goal in attending this college?

37-1 Improvement of existing "job skills"
38-1 Preparation for "job to be obtained"
39-1 University transfer credit
40-1 Personal interest
41-1 Other (describe)_____

4 How do you expect to accomplish the above goal?

42-1 Selected course(s)
43-1 Certificate Program
44-1 Two-year Associate Degree Program
45-1 Other (describe)_____

5 A. Do you expect to complete your goal AT THIS COLLEGE by the end of this semester?

46- 1 Yes
2 No

B. Do you plan to enroll at this college in the future?

47- 1 Yes; when?→ 48-1 Next Fall
49-1 Next Spring
50-1 Next Summer
51-1 Later date
2 No
3 Undecided

6 How definite are you concerning your above stated educational goal?

52- 1 Definite
2 Fairly definite, subject to change
3 Not at all definite

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B UT
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